

ABSTRACK

Dafrida, Maria Rehti. 2016. *The Development of Basic Reading Competence Assesment Instrument of Indonesian Language Learning Subject for Student Grade VII SMP Negeri 15 Yogyakarta.*. Yogyakarta: PBSI.FKIP. Sanata Dharma University.

This development research was aimed to: (1) produce a set of basic reading competence assesment instrument of bahasa Indonesia learning subject for student grade VII based on curriculum 2013 by using multiple choice test form. (2) produce a set of basic reading comperhension assesment instrument of bahasa Indonesia learning subject for student grade VII based on curriculum 2013 by using description test. (3) produce a set of basic reading comperhension assesment instrument of bahasa Indonesia learning subject for student grade VII based on curriculum 2013 by using performance test form.

The process taken to develop the product of basic reading comperhension assesment instrument consisted of: (1) Teacers's need analyze (2) Analyzing the document of bahasa Indonesia subject learning (3) make an assesment instrument of basic reading comperhension (4) doing revision of the product (5) Validation by expert and teacher (5) doing revision of the product, (6) product testing (7) produce.

The result from the product trials showed : (1) The result of the reability calculation of *Alpha* Cronbach using SPSS 23 showed that the multiple choiche test were reliable to the text of descriptive responses (0.803), exposition text (0.737), text of short story (0.833) and not reliable to text of observation result (0.638) and explanation text (0.699); (2) The result also showed that the description test of KD 3.2 were reliable to text of observation result (0.781) and text of short story (0.832) and not reliable to the text of descriptive respondes (0.576), teks eksplanasi (0.539), and teks eksposisi (0.525). The result of the description test of KD 3.3 were reliable to teks hasil observasi (0.818), the text of descriptive responses (0.780), exposition text (0.905), and explanation text (0.828), and not reliable to the text of short story (3) The result of ITK calculation showed, 104 items classified as medium, 28 items classified as easy, and 8 items classified as difficult. The result of IDB calculation showed 78 items classified as proper, 15 items rejected, and 37 items is feasible but need an improvement.

Keyword: instrument, assesment, reading.

ABSTRAK

Dafrida, Maria Rezti. 2016. Pengembangan Instrumen Penilaian Kompetensi Dasar Membaca pada Pembelajaran Bahasa Indonesia untuk Siswa Kelas VII SMP Negeri 15 Yogyakarta. Yogyakarta: PBSI,FKIP, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk : (1) menghasilkan produk instrumen penilaian kompetensi membaca siswa kelas VII berdasarkan kurikulum 2013 dengan bentuk tes pilihan ganda, (2) menghasilkan produk instrumen penilaian kompetensi dasar membaca pada pembelajaran Bahasa Indonesia untuk siswa kelas VII di SMP N 15 Yogyakarta dengan bentuk tes uraian, (3) produk instrumen penilaian kompetensi dasar membaca pada pembelajaran Bahasa Indonesia untuk siswa kelas VII di SMP N 15 menghasilkan Yogyakarta dengan bentuk tes unjuk kerja.

Proses yang dilakukan dalam mengembangkan prosik instrumen penilaian kompetensi membaca meliputi: (1) Analisis kebutuhan guru melalui wawancara, (2) analisis dokumen pembelajaran bahasa Indonesia, (3) penyusunan instrumen penilaian, (4) revisi produk, (5) validasi dosen ahli dan guru bahasa Indonesia, (5) revisi produk, (6) uji coba produk, (7) Produksi.

Hasil yang diperoleh dari uji coba produk: (1) hasil perhitungan reabilitas Alpha Cronbach menggunakan SPSS 23.0 menunjukkan bahwa jenis tes pilihan ganda reliabel untuk teks tanggapan deskriptif (0.803), teks Eksposisi (0.737), teks cerita pendek (0.833) dan tidak reliabel untuk teks hasil observasi (0.638) dan teks eksplanasi (0.699); (2) Hasil perhitungan menunjukkan jenis tes uraian pada KD 3.2 reliabel untuk teks hasil observasi (0.781) and teks cerita pendek (0.832) dan tidak reliabel untuk teks tanggapan deskriptif (0.576), teks eksplanasi (0.539), dan teks eksposisi (0.525). Hasil perhitungan menunjukkan jenis tes uraian pada KD 3.3 reliable untuk teks hasil observasi (0.818), teks tanggapan deskriptif (0.780), teks eksposisi (0.905), dan teks eksplanasi (0.828), dan tidak reliabel untuk teks cerita pendek (0.500). (3) Hasil Perhitungan ITK IDB dari 130 butir soal yang terdiri dari 100 soal pilihan ganda dan 30 soal uraian, yaitu 104 soal tergolong sedang, 28 soal tergolong mudah, dan 8 soal tergolong sukar. Hasil perhitungan IDB menunjukkan bahwa 78 soal layak, 15 soal ditolak dan 37 soal dinyatakan layak dengan revisi.

Kata Kunci: Instrumen, penilaian, membaca